

Policy Type: Results

R-1

Vision

Lifelong learning starts here.

Mission

All members of Palm Springs Unified School District are united in our commitment to equity. We create deep, meaningful learning opportunities, build professionalism, and engage parents and community, to ensure success for all students. All students graduate with the skills, capacities and confidence needed to succeed in a rapidly changing world.

R-2

Academic Achievement

Students will think critically and apply higher order thinking and creativity engaging productively in both independent and group research and inquiry. Students will enter each grade prepared to succeed academically and socially. English Language Arts, English Language Development and Mathematics are the District's top priorities. Desirable indicators may include but are not limited to student group data, advance placement data, A-G rates, graduation rate, standardized test scores and district measures.

Student achievement indicators will include but are not limited to:

2.1 Every student will demonstrate continued and improved academic achievement in meeting or exceeding grade level standards in English Language Arts.

2.1.1 Every English language learner will demonstrate annual progress toward English Language Proficiency.

2.2 Every student will demonstrate continued and improved academic achievement in meeting or achieving grade level standards in Mathematics.

2.3 Every student will demonstrate continued and improved academic achievement in meeting or achieving grade level standards in Science.

2.4 Every student will demonstrate continued and improved academic achievement in meeting or achieving grade level standards in Social Science.

2.5 Every student will use technology to access, analyze, evaluate and present information.

2.6 Every student will have equitable access to be engaged in the Arts.

Citizenship

Students will be productive, contributing members of their school and community. Students will:

- 3.1 Understand and respect diversity, inclusion and equity.
- 3.2 Be responsible for their own behaviors and recognize the consequences of their individual choices.
- 3.3 Be able to communicate and collaborate with others appropriately to foster belonging and contribute to the well-being of their school and community.
- 3.4 Every student will have the opportunity to participate in extracurricular activities to enhance their self-esteem, leadership and school. connectedness.

R-4

Health and Personal Development

Students will acquire the skills and knowledge necessary to make informed choices and exhibit the habits and behaviors to achieve productive, healthy and balanced lives.

Students will:

- 4.1 Understand and practice the components of good health, including:
 - 4.1.1. Engaging regularly in physical activity.
 - 4.1.2. Practicing good nutrition.
 - 4.1.3. Avoiding high-risk behaviors.
- 4.2 Every student will have access to social and emotional learning and mental health services and support.

Legal Reference:

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

35160 Authority of governing boards commencing January 1, 1976

51000-51009 Legislative intent

51010-51021 Definition

51050-51057 Enforcement of courses of study 51040-51041 Role of local agency

51050-51057 Course of Study

Adopted: April 24, 2007

Revised: June 28, 2011

Revised: May 22, 2012

Revised: April 9, 2013

Revised: June 23, 2015

Revised: October 13, 2015

Revised: December 13, 2016

Revised: April 25, 2017

Revised: June 26, 2018

Revised: March 26, 2019

Revised: June 23, 2022

Revised: August 9, 2022

Monitoring Method: Internal Report

Monitoring Frequency: Annually

Palm Springs Unified School District Board of Education